# Second Regular Session Seventy-first General Assembly STATE OF COLORADO

## INTRODUCED

LLS NO. 18-0752.01 Brita Darling x2241

**SENATE BILL 18-147** 

#### SENATE SPONSORSHIP

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#### **HOUSE SPONSORSHIP**

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# **Senate Committees**

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Finance

## A BILL FOR AN ACT

101 CONCERNING THE EDUCATOR LOAN FORGIVENESS PROGRAM TO
102 ADDRESS EDUCATOR SHORTAGES.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill makes changes to the teacher loan forgiveness program, renaming it the educator loan forgiveness program (program), and revising the eligibility criteria for the program.

The program:

! Repays up to \$5,000 of qualified educational loans for up to 5 years for teachers and other educators employed in

qualified positions under the program; and

! Targets teachers and other educators employed in hard-to-fill positions due to geography or content area.

The department of education is required to annually identify the shortage areas that qualify for the program.

Subject to available appropriations, the Colorado commission on higher education (commission) shall approve up to 100 new participants in the program each year, and the bill specifies the criteria the commission shall use to prioritize applicants, if necessary.

The program includes the educator loan forgiveness fund, and the commission shall adopt policies that ensure that loan repayment is made only on qualified loans for educators in qualified positions.

The commission shall prepare an annual report for the general assembly that includes information concerning the shortage areas identified by the department of education and information concerning the program participants.

The bill extends the repeal date of the program.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, add 23-3.9-100.2 as 3 follows: 4 **Legislative declaration.** (1) THE GENERAL 23-3.9-100.2. 5 ASSEMBLY FINDS THAT: 6 (a) Colorado suffers from a shortage of teachers and 7 OTHER EDUCATORS DUE TO VARIOUS FACTORS AFFECTING THE TEACHING 8 PROFESSION, WHICH INCLUDE BUT ARE NOT LIMITED TO DECLINING 9 ENROLLMENT AND COMPLETION OF EDUCATOR PREPARATION PROGRAMS, 10 LOW EDUCATOR COMPENSATION AND BENEFITS, AN INSUFFICIENT NUMBER 11 OF EDUCATORS IN CERTAIN CONTENT AREAS, AND DIFFICULTY IN FILLING 12 EDUCATOR POSITIONS IN RURAL OR ISOLATED AREAS OF THE STATE; (b) Pursuant to House Bill 17-1003, enacted in 2017, the 13 14 DEPARTMENT OF HIGHER EDUCATION AND THE DEPARTMENT OF 15 EDUCATION, WITH INPUT FROM EDUCATION AND COMMUNITY 16 STAKEHOLDERS, ANALYZED TEACHER AND OTHER EDUCATOR SHORTAGES

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1	AND ISSUED A REPORT INCLUDING RECOMMENDATIONS FOR ADDRESSING
2	THESE SHORTAGES;
3	(c) AS PART OF THEIR FINDINGS, THE DEPARTMENT OF HIGHER
4	EDUCATION AND THE DEPARTMENT OF EDUCATION DETERMINED THAT THE
5	STATE HAS EDUCATOR SHORTAGES IN EARLY CHILDHOOD EDUCATION;
6	SCIENCE; MATHEMATICS; WORLD LANGUAGES; SPECIAL EDUCATION; AND
7	ART, MUSIC, AND DRAMA;
8	(d) FURTHER, SHORTAGES IN THESE CONTENT AREAS ARE MORE
9	PRONOUNCED IN RURAL AND REMOTE RURAL AREAS WHERE SCHOOL
10	DISTRICTS FACE ADDITIONAL CHALLENGES, INCLUDING INADEQUATE
11	TEACHER COMPENSATION, LACK OF AFFORDABLE HOUSING, AND AN
12	INABILITY TO ATTRACT NEW TEACHERS TO RURAL COMMUNITIES; AND
13	(e) The department of higher education and the
14	DEPARTMENT OF EDUCATION FOUND THAT ONE STRATEGY FOR
15	ADDRESSING TEACHER AND OTHER EDUCATOR SHORTAGES IN
16	HARD-TO-FILL POSITIONS DUE TO TEACHING CONTENT AREA OR
17	GEOGRAPHIC LOCATION IS TO OFFER LOAN REPAYMENT OF EDUCATIONAL
18	LOANS FOR EDUCATORS WHO SERVE IN THESE HARD-TO-FILL POSITIONS IN
19	THE STATE.
20	(2) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT
21	IMPLEMENTING A LOAN FORGIVENESS PROGRAM FOR EDUCATORS
22	EMPLOYED IN QUALIFIED POSITIONS IN THE STATE IS NECESSARY TO
23	ENSURE THAT THE NEEDS OF STUDENTS ARE MET IN ALL COLORADO PUBLIC
24	SCHOOLS.
25	SECTION 2. In Colorado Revised Statutes, 23-3.9-101, amend
26	the introductory portion, (4), and (5); repeal (3.5); and add (2.5) and
27	(3.7) as follows:

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1	<b>23-3.9-101. Definitions.</b> As used in this article ARTICLE 3.9.
2	unless the context otherwise requires:
3	(2.5) "EDUCATOR" MEANS A TEACHER, PRINCIPAL, OR SPECIAL
4	SERVICES PROVIDER, AS DEFINED IN SECTION 22-60.5-102.
5	(3.5) "High-poverty school" means a public school at which the
6	number of pupils enrolled who are eligible for free lunch pursuant to the
7	provisions of the federal "Richard B. Russell National School Lunch
8	Act", 42 U.S.C. sec. 1751 et seq., is at least equal to or greater than
9	twenty-eight percent of the school's student enrollment.
10	(3.7) "QUALIFIED LOAN" MEANS AN EDUCATIONAL LOAN INCURRED
11	WHILE COMPLETING AN APPROVED EDUCATOR PREPARATION PROGRAM, AS
12	DEFINED IN SECTION 23-1-121, OR A BACHELOR'S OR MASTER'S DEGREE IN
13	THE AREA IN WHICH THE EDUCATOR IS EMPLOYED IN A QUALIFIED
14	POSITION. THE COMMISSION SHALL DETERMINE IF A LOAN IS A QUALIFIED
15	LOAN FOR PURPOSES OF THE EDUCATOR LOAN FORGIVENESS PROGRAM
16	CREATED IN SECTION 23-3.9-102.
17	(4) "Qualified position" means:
18	(a) A HARD-TO-STAFF teaching OR SPECIAL SERVICES position in
19	a high-poverty school that is a Colorado elementary public school in a
20	RURAL SCHOOL OR rural school district or in a facility school that is in a
21	rural school district IDENTIFIED PURSUANT TO SECTION 23-3.9-102 (6); or
22	(b) A HARD-TO-STAFF teaching OR SPECIAL SERVICES position in
23	math, science, special education, or linguistically diverse education in a
24	Colorado public school or a facility school IN A CONTENT SHORTAGE AREA
25	IDENTIFIED PURSUANT TO SECTION 23-3.9-102 (6).
26	(5) "Rural school" OR "RURAL SCHOOL district" means a school OR
27	SCHOOL district that does not include within its geographic boundaries a

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municipality exceeding five thousand persons and that is characterized by sparse, widespread populations IDENTIFIED BY THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION 23-3.9-102 (6).

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**SECTION 3.** In Colorado Revised Statutes, **amend** 23-3.9-102 as follows:

23-3.9-102. Educator loan forgiveness program **administration - fund - eligibility.** (1) (a) The general assembly hereby authorizes the commission to develop and maintain a teacher AN EDUCATOR loan forgiveness pilot program for implementation beginning in the <del>2001-02</del> 2018-19 academic year for payment of all or part of the principal and interest of the educational QUALIFIED loans of a first-year teacher AN EDUCATOR who is hired for a qualified position. Beginning in the 2004-05 academic year, the commission is authorized to extend the teacher loan forgiveness pilot program to include payment of all or part of the principal and interest of the educational loans of a teacher who is hired to teach in a qualified position after the teacher's first year of teaching. MONEY IN THE EDUCATOR LOAN FORGIVENESS FUND, CREATED IN SUBSECTION (1)(b) OF THIS SECTION, MAY BE USED ONLY FOR repayment of QUALIFIED loans through the teacher EDUCATOR loan forgiveness pilot program. may be made using moneys in the teacher loan forgiveness fund, created in paragraph (b) of this subsection (1), or moneys allocated to the program by collegeinvest. The commission is authorized to receive SEEK, ACCEPT, and expend gifts, grants, and donations for the teacher EDUCATOR loan forgiveness pilot program. Only graduates of institutions of higher education whose loans have collegeinvest eligibility may receive repayment of their loans using moneys allocated to the program by collegeinvest. The commission shall transmit all money

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RECEIVED THROUGH GIFTS, GRANTS, OR DONATIONS TO THE STATE TREASURER, WHO SHALL CREDIT THE MONEY TO THE EDUCATOR LOAN FORGIVENESS FUND, CREATED IN SUBSECTION (1)(b) OF THIS SECTION. THE COMMISSION SHALL DEVELOP LOAN REPAYMENT POLICIES THAT ENSURE THAT MONEY IN THE EDUCATOR LOAN FORGIVENESS FUND IS USED FOR THE REPAYMENT OF QUALIFIED LOANS OF EDUCATORS EMPLOYED IN QUALIFIED POSITIONS.

- (b) There is hereby created the teacher EDUCATOR loan forgiveness fund, which shall consist CONSISTS of all moneys MONEY appropriated thereto TO THE FUND by the general assembly for the teacher EDUCATOR loan forgiveness pilot program and any gifts, grants, and donations received for said THAT purpose. Moneys MONEY in the fund are hereby IS continuously appropriated to the department of higher education for the teacher EDUCATOR loan forgiveness pilot program. At the end of any fiscal year, all unexpended and unencumbered moneys MONEY in the fund shall remain therein REMAINS IN THE FUND and shall not be credited or transferred to the general fund or any other fund; EXCEPT THAT ON SEPTEMBER 1, 2030, ANY UNEXPENDED AND UNENCUMBERED MONEY IN THE FUND SHALL BE TRANSFERRED TO THE GENERAL FUND.
- (c) Subject to available appropriations, the commission shall annually approve applications for up to one hundred new participants in the educator loan forgiveness program. If more applicants apply than the number of New Participants authorized for the applicable year, the commission shall:
- (I) FIRST, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR A QUALIFIED POSITION IN A RURAL SCHOOL DISTRICT OR RURAL SCHOOL AND IN A CONTENT SHORTAGE AREA;

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1	(II) SECOND, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR
2	A QUALIFIED POSITION IN A RURAL SCHOOL DISTRICT OR RURAL SCHOOL;
3	AND
4	(III) THIRD, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR A
5	QUALIFIED POSITION IN A CONTENT SHORTAGE AREA.
6	(2) In addition to any qualifications specified by the commission,
7	to qualify for the teacher EDUCATOR loan forgiveness pilot program, a
8	teacher AN EDUCATOR shall:
9	(a) Graduate from an approved program of EDUCATOR preparation
10	PROGRAM, AS DEFINED IN SECTION 23-1-121;
11	(b) Meet licensure requirements pursuant to section 22-60.5-201
12	(1)(b) or (1)(c), SECTION 22-60.5-301 (1)(a) OR (1)(b), or SECTION
13	22-60.5-210; <del>C.R.S.;</del>
14	(c) (I) Demonstrate professional competencies consistent with
15	state board of education rules in the subject matter in which the teacher
16	EDUCATOR obtains a qualified position; or
17	(II) Be fully qualified under a training program approved by a
18	federal court or agency or the state department of education;
19	(d) (I) Contract for the teacher's first year of teaching in a
20	qualified position, as defined in section 23-3.9-101, (4)(b), no earlier than
21	June <del>2001</del> 2018 and no later than the end of the <del>2008-09</del> 2026-27
22	academic year; or AND
23	(II) If the teacher is not a first-year teacher, contract to teach in a
24	qualified position, as defined in section 23-3.9-101 (4)(b), no earlier than
25	June 2004 and no later than the end of the 2008-09 academic year; or
26	(III) Initially apply to participate in the program and teach in a
27	qualified position, as defined in section 23-3.9-101 (4)(a), on or after June

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1, 2005, and no later than the end of the 2012-13 academic year;

- (e) Work at least half-time in a qualified position if employed in a rural school district, or, beginning with the fall semester of the 2005-06 academic year, full-time in a qualified position if employed in a school district other than a rural school district; and
- (f) Be liable for an outstanding balance on a collegeinvest QUALIFIED loan. or a loan through a lender with an agreement with collegeinvest to offer loans.
- (3) A teacher AN EDUCATOR who qualifies under subsection (2) of this section may be eligible for up to two FIVE thousand dollars in loan forgiveness for the first year of teaching EACH YEAR OF EMPLOYMENT in a qualified position and up to two thousand dollars in loan forgiveness for each of the next three years of teaching in a qualified position FOR UP TO A TOTAL OF FIVE YEARS.
- (3.5) Notwithstanding the provisions of subsection (3) of this section, a teacher who qualifies under subsection (2) of this section, initially applies to participate in the program in any of academic years 2009-10 to 2012-13, and teaches in a high-poverty elementary school in a rural school district shall be eligible for up to four thousand dollars in loan forgiveness for each of the first two years of teaching in a qualified position and up to one thousand dollars in loan forgiveness for each of the next two years of teaching in a qualified position.
- (4) If a teacher AN EDUCATOR qualifies for the teacher EDUCATOR loan forgiveness pilot program through employment in a high-poverty elementary school in a rural school district QUALIFIED POSITION and in a subsequent academic year the school no longer meets the criteria to be classified as a high-poverty elementary school in a rural school district

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POSITION IS NO LONGER IDENTIFIED AS A QUALIFIED POSITION PURSUANT
TO SUBSECTION (6) OF THIS SECTION, the teacher EDUCATOR may continue
to participate in the teacher EDUCATOR loan forgiveness pilot program if
he or she continues to teach at the IN THE same school POSITION IN THE
SAME LOCATION OR IN A DIFFERENT POSITION THAT IS A QUALIFIED
POSITION.
(5) If a teacher AN EDUCATOR qualifies for the teacher EDUCATOR

- (5) If a teacher AN EDUCATOR qualifies for the teacher EDUCATOR loan forgiveness pilot program through employment in a high-poverty elementary school in a rural school district and subsequently transfers to a nonqualifying school POSITION, he or she forfeits participant status under this section.
- (6) (a) FOR PURPOSES OF DEFINING A "QUALIFIED POSITION" PURSUANT TO SUBSECTION (4) OF THIS SECTION, the department of education shall annually identify: the public schools in the state that qualify as high-poverty elementary schools in
- (I) Rural school districts based on the Geographic Size of the District and the Distance of the District from the Nearest Large, urbanized area. The Department of Education may identify individual schools of a school district as "rural schools" for purposes of the Educator Loan forgiveness program even though the school district as a whole is not identified as a rural school district if the Department of Education Determines that, as a function of Geographic Characteristics, the school is experiencing Educator Shortages that are not experienced by other schools of the school district.
- (II) CONTENT SHORTAGE AREAS, WHICH MAY INCLUDE THOSE IDENTIFIED BY THE DEPARTMENT OF HIGHER EDUCATION AND

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1	DEPARTMENT OF EDUCATION IN THEIR NOVEMBER 2017 REPORT,
2	"COLORADO'S TEACHER SHORTAGES: ATTRACTING AND RETAINING
3	EXCELLENT EDUCATORS", AS WELL AS OTHER CONTENT SHORTAGE AREAS
4	SPECIFIC TO COLORADO THAT DEVELOP OVER THE COURSE OF THE
5	EDUCATOR LOAN FORGIVENESS PROGRAM. THE DEPARTMENT OF
6	EDUCATION MAY IDENTIFY CONTENT SHORTAGE AREAS GENERALLY AND
7	FOR SPECIFIC GEOGRAPHIC AREAS OF THE STATE.
8	(III) HARD-TO-FILL EDUCATOR POSITIONS DUE TO GEOGRAPHY OR
9	CONTENT SHORTAGE AREA, OR BOTH.
10	(b) AS PART OF ITS ANNUAL IDENTIFICATION OF RURAL SCHOOL
11	DISTRICTS AND CONTENT SHORTAGE AREAS, THE DEPARTMENT OF
12	EDUCATION SHALL CONSIDER EDUCATION AND COMMUNITY STAKEHOLDER
13	FEEDBACK.
14	SECTION 4. In Colorado Revised Statutes, amend 23-3.9-103
15	as follows:
16	23-3.9-103. Reporting. NOTWITHSTANDING THE PROVISIONS OF
17	SECTION 24-1-136 (11)(a)(I) TO THE CONTRARY, on or before December
18	15, <del>2002</del> 2018, and on or before <del>each</del> December 15 EACH YEAR thereafter
19	IN WHICH AN EDUCATOR IS PARTICIPATING IN THE PROGRAM, the
20	commission shall prepare an annual report that includes, but is not limited
21	to, THE SHORTAGE AREAS IDENTIFIED BY THE DEPARTMENT OF EDUCATION,
22	the number of participants in the program, THE PUBLIC SCHOOLS IN WHICH
23	THE PARTICIPANTS ARE TEACHING, the amount of funds applied toward
24	$loan\ for giveness\ and\ the\ sources\ of\ those\ funds, AND\ THE\ LENGTH\ OF\ TIME$
25	THE PARTICIPANT HAS REMAINED IN THE PROGRAM AND HAS REMAINED
26	TEACHING IN THE PUBLIC SCHOOL OR WITHIN THE SAME SCHOOL DISTRICT.
27	The commission shall provide notice to the education committees of the

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senate and the house of representatives that the report is available to the
members of the committees upon request.
SECTION 5. In Colorado Revised Statutes, amend 23-3.9-104
as follows:
23-3.9-104. Repeal of article. This article ARTICLE 3.9 is
repealed, effective July 1, 2019 SEPTEMBER 1, 2030.
SECTION 6. Act subject to petition - effective date. This act
takes effect at 12:01 a.m. on the day following the expiration of the
ninety-day period after final adjournment of the general assembly (August
8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
referendum petition is filed pursuant to section 1 (3) of article V of the
state constitution against this act or an item, section, or part of this act
within such period, then the act, item, section, or part will not take effect
unless approved by the people at the general election to be held in
November 2018 and, in such case, will take effect on the date of the
official declaration of the vote thereon by the governor.

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